



PHILOLOGICAL TEXT ANALYSIS

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Course Description

This one-semester elective course is designed to provide basic knowledge in the theory of philological text analysis. The course is aimed at fostering critical thinking skills of the future teacher-philologist in working with specialized literature, fiction / non-fiction and the ability to analyze a literary work, genre, literary direction and to make their analysis-comparison for the effective implementation of educational processes and the acquisition of professionally crucial qualities of a teacher's personality.



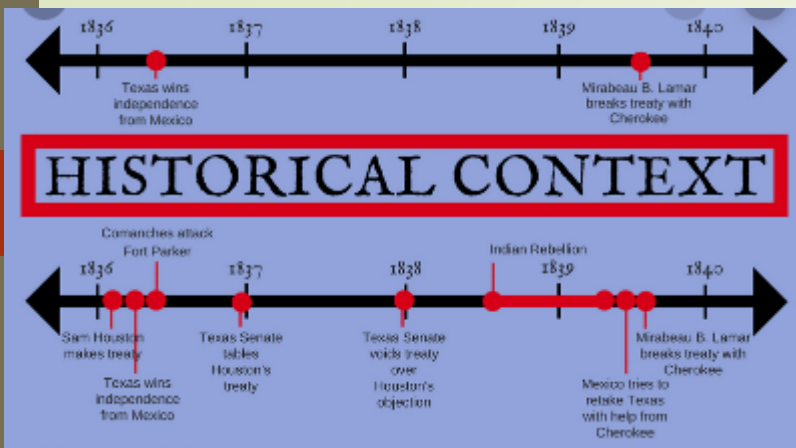
Course Format:

Lectures: 12 hr, Seminars: 22 hr, Consultation: 2 hr.

Learning Objectives:

The aims of this course are to enable students to:

- **Explain what a work of fiction / non-fiction means, and how it means in the context of its genre, literary direction and historical specificity.**
- **Show how the resources of literature are used to create the meaningfulness of the text.**



THE MAJOR PROBLEMS POSED:



The notion of a vertical context

Toponymy and antroponymy in the composition of the vertical context

The notion of genre and genre features

The classification of linguistic means with genre generating functions



THE MAJOR PROBLEMS POSED:

**The notions of a literary direction,
trend and school in the description
of a literary process**

**Cultural, historical traditions and
the type of consciousness of a
literary époque**

**The basic literary directions and its
set of formal and content features**



THE MAJOR CLASS ACTIVITIES:

- DISCUSSION FORUMS
- SMALL GROUP CASE STUDY
- PROJECT WORK
- INDIVIDUAL ASSIGNMENTS





Learning Outcomes:

Successful students will be able to:

- **Deeper understand and fuller appreciate works of fiction / non-fiction – you learn to see more, to uncover or create richer, denser, more interesting meanings.**
- **Effectively analyse toponymy and anthroponymy in the composition of the vertical context, genre specificity and literary direction belonging of fictional or non-fictional works to understand and evaluate them.**