Course.
Area Studies of the United Kingdom and the United States of America
Instructor.
Tetiana Burenko

COURSE DESCRIPTION.

Area Studies of the United Kingdom and the United States of America is an elective lecture course for 4th year students. The aim of this course is to provide future professionals with systematic knowledge of the contemporary social, political, economic and cultural life of the United Kingdom and the United States. The subject of this discipline study is the socio-cultural aspects of English, major events and phenomena occurring in English-speaking societies, the most important stages in the historical and cultural development of the United Kingdom and the USA.

LEARNING OBJECTIVES.

- Acquainting students with the knowledge of the history and modernity of society in the United Kingdom and the United States.
- Systematizing the elements of knowledge that students have acquired in the process of studying the course of the English language.
- Developing students' ability to highlight country-specific information in original English texts.
- Teaching students to compare the life of society in the UK, the US and in Ukraine through a critical analysis of the information learned.

LEARNING OUTCOMES.

Upon successful completion of this course, students will be able to:

- provide the required information, either orally or in writing, within the scope of the program;
- read and understand authentic texts which are cross-cultural in nature;
- describe the state and political system of Great Britain and the USA;
- make a comparative analysis of the British, American and Ukrainian lifestyles.

COURSE FORMAT.

Unit Title	Number of hours	Lectures	Seminars	Independent work
Географія Об’єднаного Королівства. Система державного та політичного устрою	18	4	4	10

Об’єднаного Королівства.				
Система середньої та вищої освіти Об’єднаного Королівства. Свята Об’єднаного Королівства.	16	4	4	8
Релігія Об’єднаного Королівства. Засоби масової інформації.	14	4	4	6
Географія Сполучених Штатів Америки. Система державного та політичного устрою Сполучених Штатів Америки. Система середньої та вищої освіти Сполучених Штатів Америки.	18	4	4	10
Свята Сполучених Штатів Америки. Релігія Сполучених Штатів Америки. Засоби масової інформації Сполучених Штатів Америки.	22	4	4	14

STUDENT EVALUATION.

Unit 1: 20%, Unit 2: 20%, Unit 3: 20%, Unit 4: 20%, Unit 5: 20%.

FINAL ASSESSMENT FORMAT.

Credit

GRADING SCALE.

All evaluated work is based on a five point scale:

A (“excellent mark”) Exceeds course requirements. Exceptionally well-prepared and executed completion of assigned work, indicating significant effort, individualized creative style, and demonstrating a thorough grasp and mastery of the related material.

B / C (“good mark”) Meets, and at times, exceeds course requirements. Student demonstrates fundamental mastery of the material. Work is creative, well-prepared, and demonstrates considerable effort.

D / E (“satisfactory mark”) Meets course requirements. Satisfactory completion of assigned work at a level of effort and competency normally expected of the majority of students. Student demonstrates minimum mastery of the material.

F / FX (“unsatisfactory mark”) Basic course requirements are only partially met. Student does not demonstrate minimum mastery of the material. Receiving this grade indicates the unsatisfactory completion of assigned work, either through misperceived objectives or the failure to grasp key concepts. Work is below the minimum level of acceptance.

BASIC LITERATURE.

1. Вигран О. Ф. Знайомтеся : Великобританія. − К.: Форум, 2001. − 304 с.
2. Вигран О. Ф. Знайомтеся : Сполучені Штати Америки. − К.: Форум, 2002. − 304 с.
3. Гапонів А.Б., Возна М.О. Лінгвокраїнознавство. Англомовні країни. – Вінниця: Нова книга, 2005. – 464 с.
4. Голіцинський Ю. Б. Велика Британія: посібник з країнознавства. − К.: Видавництво Арій, 2006. − 480 с.
5. Голіцинський Ю. Б. Сполучені Штати Америки: посібник з країнознавства. − К.: Видавництво Арій, 2006. − 448 с.
6. Голубкова Н.Л., Мандич Е.Г. Лінгвокраїнознавство Великої Британії та США. Навчальний посібник для студентів вищих навчальних закладів. - Суми: СумДПУ ім. А.С.Макаренка, 2010. – 118 с.
7. Мандич Е.Г., Скляр Н.А. Короткий курс історії та культури Великобританії та США. – Суми, 2004. – 206 с.
8. Oxford Guide to British and American Culture. – Oxford.: Oxford University Press, 2000. – 600 p.

STUDENT’S RESPONSIBILITIES.

- Take personal accountability

Students should always acknowledge that they are a part of a learning community.

- Be active participants

Students should come to the classes prepared to participate.

- Show Respect

Showing respect for self and others is one of the most important things a student can do to contribute to a quality learning environment and reducing disciplinary distractions. Simple actions such as waiting until recognized before speaking and raising a hand before speaking demonstrate self-respect and respect for others. Being attentive, listening and refraining from interrupting when others are talking also demonstrate a respect for others.

- Don't Be Late

Being tardy to class can cause a major disruption for all students in the class and negatively impact the academic progress of the student who is tardy. Additionally, information that was missed as a result of being tardy is not always completely conveyed in the catch-up period.

INSTRUCTOR'S RESPONSIBILITIES.

- Create A Culture Of Caring

Effective classroom management is rooted in a culture of caring. Instructor sets the tone for the classroom. When students sense a teacher is committed to their success, they are more likely to conform to classroom guidelines and specific behavioral goals.

- Establish Rules

Instructor should begin the course with clear expectations of classroom behavior. If students are aware of what is and isn't acceptable, they are more likely to be positive contributors in the classroom.

- Assessment

Instructor should define and communicate learning expectations to students, assign reasonable assignments and homework, evaluate students' performances in an objective, fair and timely manner, record and report timely the results of assignments, mid- and final semester exams.